

PAPER 1 Reading

PAPER 2 Writing

PAPER 3 Use of English

PAPER 4 Listening

PAPER 5 Speaking

Part 1

Part 2

Part 3

Part 4

## Essential tips

**Question 2:** Read the options carefully during the pause before you hear the recording. Then listen to the speaker talking about doing Tai Chi. What does she say takes years of practice?

**Question 3:** Read the question stem carefully. What information do you have to focus on?

**Question 6:** All the options may appear possible, but listen carefully to what the speaker actually realised.

You will hear three different extracts. For questions 1–6, choose the answer (A, B or C) which fits best according to what you hear. There are two questions for each extract.

### Extract One

You hear part of an interview with a Tai Chi instructor.

- 1 According to Ruth, Tai Chi
  - A needs to be performed indoors.
  - B is a series of exercises.
  - C represents a way of life.
- 2 One of the most difficult things about learning Tai Chi is
  - A that you have to do it out of doors.
  - B achieving harmony between your movements.
  - C remembering the complex dance sequences.

 1

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### Extract Two

You hear two people discussing taking a year off before going to university.

- 3 Before going to work in China, the man had not expected the job to be
  - A rewarding.
  - B easy.
  - C boring.
- 4 The woman's experience made her realise that
  - A marketing was a difficult career for women.
  - B working in a hotel was very challenging.
  - C she had made the wrong choice of career.

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### Extract Three

You hear part of an interview with an illusionist.

- 5 Daniel's interest in magic arose from
  - A his ambition to become an entertainer.
  - B his desire to impress someone.
  - C his trips to the cinema as a boy.
- 6 According to Daniel, one similarity between magic and film making is
  - A the debt they owe to technology.
  - B the disbelief they arouse in the audience.
  - C the power they have over the audience.

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## Essential tips

► As with all listening tasks, make the best use of the time you are given before you hear the recording. Read the instructions carefully, look at the title and the questions, and imagine what the recording might say.

► Remember: you will hear the words you need but not in the same context as the question. Note, however, that you can answer a question with a synonym, or paraphrase an idea, as long as the synonym or paraphrase completes the question appropriately.

► Bear in mind the question after the one you are trying to answer, so if you miss the information you need, you can move on to the next question.

**Question 7:** The word or words you need must describe the person's occupation or role. This sort of information might be given at the beginning of the talk, so make sure you are listening carefully from the very start of the recording!

**Question 10:** From the context you can guess that the speaker will mention a profession. You might try to imagine which professions a farmer and his wife might aspire to for their son.

**Question 11:** The speaker will say that he studied something, but remember that another way to say that you did something is to imagine what would have happened if you had not done it.

**Question 14:** There are many phrases with 'in' which might fit here, such as 'in luxury', but that is unlikely. Probably the word you need will be the name of a place. The text may use a different structure, so you might not hear the preposition 'in'.

You will hear part of a talk by a writer who has written a biography. For questions 7-14, complete the sentences.

### An interesting character

The speaker has written a book about  7  called Robert Tewbridge.

Tewbridge's father was a  8  in Scotland.

Tewbridge's parents wanted him to become  9

Tewbridge earned his living by writing  10  for various publications.

The speaker learnt a great deal about Tewbridge's character from studying his  11

It appears that Tewbridge and his  12  were close friends.

Tewbridge spent many years studying  13

He lived in  14  for the last thirty years of his life.

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## Essential tips

- ▶ Prepare for what you will hear on the recording: read the instructions and think about the subject. Consider who the speakers will be.
- ▶ Remember: you will not hear the exact words of the question in the recording, so concentrate on the ideas expressed.
- ▶ The questions follow the order of the recording, but the final question may be about the recording as a whole.

**Question 16:** The question refers to Betsy's feelings about expensive shops. If you hear one of the words in the options, check that Betsy is using it to talk about expensive clothes shops.

**Question 17:** To prepare for this question, think how you would explain the feelings in the options. In the recording you will hear one of these feelings expressed in different words.

**Question 19:** How might Betsy express 'most rewarding' in other words? Now think about the meaning of the options. What does 'overcome their inhibitions' in option A mean, for example?

You will hear part of an interview with Betsy Boom, owner of a chain of fashion shops. For questions 15–20, choose the answer (A, B, C or D) which fits best according to what you hear.

- 15 What aspect of shopping does Betsy enjoy most?  
A experimenting with different styles  
B finding a bargain  
C comparing items in different shops  
D being given advice
- 16 What does she dislike about expensive clothes shops?  
A There isn't a wide selection of goods.  
B The assistants are unfriendly.  
C Customers are ignored.  
D Customers are expected to spend a lot of money.
- 17 When people first went into one of Betsy's shops, they often felt  
A flattered.  
B amused.  
C awkward.  
D dizzy.
- 18 The members of staff in Betsy's shop  
A were offended at the demands Betsy made.  
B found it hard to adjust to the new surroundings.  
C disliked dealing with shy and difficult customers.  
D came to enjoy the atmosphere after a while.
- 19 What is the most rewarding aspect of the business for Betsy?  
A seeing customers overcome their inhibitions  
B proving to others that her idea was a good one  
C watching the staff relax in their new roles  
D being able to provide fashionable clothes at low prices
- 20 What does Betsy feel is the danger she faces now?  
A becoming complacent  
B growing arrogant  
C being afraid to try something new  
D suffering financially if fashions change

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## Essential tips

► Read the instructions carefully. Look at the options for Task One, and consider what each person's job entails before you attempt this task.

► Aim to complete Task One the first time you listen, and Task Two the second time. Then check that you feel happy with your choices for Task One. On listening the second time, you may notice something you missed the first time.

**Question 22:** Listen carefully to what the speaker says. She mentions helping 'university students'. Who might she be?

**Question 24:** The speaker says that 'Here at Head Office, we show our employees exactly how much energy can be saved by adopting particular practices.' Who would be likely to talk about the company and its staff in this way?

**Question 26:** Listen to everything the speaker says before making your choice. What point does he make about workers' awareness?

**Question 29:** The speaker talks about how the company goes further than simply imposing new regulations at work. What do they do?

You will hear five short extracts in which people talk about environmental initiatives in the workplace.

While you listen you must complete both tasks.

### TASK ONE

For questions 21–25, choose from the list A–H the person who is speaking.

- A a public health officer
- B a sales representative
- C the company manager
- D a company's customer
- E a careers advice officer
- F a marketing executive
- G an environmental activist
- H an office cleaner

Speaker 1	<input type="text"/>	21
Speaker 2	<input type="text"/>	22
Speaker 3	<input type="text"/>	23
Speaker 4	<input type="text"/>	24
Speaker 5	<input type="text"/>	25

### TASK TWO

For questions 26–30, choose from the list A–H what view each speaker is expressing.

- A Consumers should put more pressure on companies to adopt environmental schemes.
- B Few companies consider conservation a priority.
- C We should be more optimistic about what companies are doing about the environment.
- D Few office workers realise how much they could do to conserve energy.
- E Companies need to explain environmental initiatives to their employees.
- F Young people no longer buy products from companies that don't have sound environmental policies.
- G The provision of incentives will encourage staff to adopt company schemes.
- H Young job seekers demand a work environment that reflects their values.

Speaker 1	<input type="text"/>	26
Speaker 2	<input type="text"/>	27
Speaker 3	<input type="text"/>	28
Speaker 4	<input type="text"/>	29
Speaker 5	<input type="text"/>	30